

Steve Russell

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Summary of experience

2013 – Present - Interdependent Consultant – ‘Beyond Behaviour’

Providing consultancy, support and training in Behaviour, Leadership and Well-being. A range of contracts, both medium and short-term, with a portfolio to date that includes:

- Supporting schools in ‘Special Measures’: Providing operational and strategic leadership in relation to behaviour, leadership and wellbeing. Experience to date has included a large inner city London school, and supporting a very small Lincolnshire primary school, with change management being a key theme for both.
- Behavioural Support Advisor to a Suffolk secondary Academy: Supporting the development of a Relational Schooling approach.
- On-site provision for pupils with social, emotional and behavioural needs: Engaged to support senior leadership team in strategic planning including interview panel and ensuring provision was integrated across the school.
- Various short-term pieces of work related to developing staff’s knowledge and understanding of behaviour and learning; pre and post-OFSTED support.
- Providing consultancy and direct 1:1 support for pupils with social, emotional and behavioural needs.
- Main presenter at Lincoln Diocese Schools’ Conference – ‘Children and Bereavement’.

2007 – 2013 - Senior School Improvement Consultant (Behavioural Support) - CfBT

Main responsibilities included:

- Line management of a team of consultants.
- Strategic lead for: National Strategies’ Behaviour and Attendance Strand; SEAL programme (Secondary); Inclusion Development Programme (Behaviour).
- Facilitator and Moderator for the National Programme for Specialist Leaders in Behaviour and Attendance (NPS-LBA).
- Providing a range of school improvement support including whole staff CPD, coaching for individual teachers and teams of staff; leadership training.

2001 – 2006 - Behaviour Support Outreach Teacher

(Lincolnshire Emotional and Behavioural Support Service)

Main responsibilities included:

- Providing direct support to youngsters who had been or were at risk of being excluded.
- Facilitating CPD around the theme of troubling/troubled behaviour.
- Multi-agency working.

Summary of experience cont'd

1997 – 2001 - SENCo – South View Community Primary School, Crowland, Lincs.

1991 – 1997 - Classteacher (Key Stages 1 and 2):

Various primary schools including South View Community Primary School, Crowland;
Berwick Hills Primary School, Middlesbrough; Cottessmore Primary School, Rutland.

Associate Memberships and Accreditations:

Kate Cairns Associates - www.katecairns.com - Associate trainer and facilitator - Oct 2013 onwards.

Accredited Provider of the Temple Index for Functional Fluency - www.functionalfuency.com
Oct 2013 onwards

OnLine Training - www.Onlineinset.net - Associate Trainer – May 2014 onwards

Association for Teachers and Lecturers (ATL) - Trainer– June 2014 onwards

Resources and Publications:

behaviourwall.com - An interactive web-based resource for problem-solving troubling behaviour and producing individual action plans. Also includes a library of resource materials related to behaviour and well-being.

Children's Workforce Development Council – contributory author to CWDC training materials for Learning Mentors

Unpublished Masters Thesis: 'To What Extent Can Transactional Analysis Support Improvements in Pupil Behaviour?'

Qualifications:

MEd (Social, Emotional and Behavioural Difficulties) (Distinction)

- University of Birmingham (2002-2006)

PGCE (Primary) – Cheltenham and Gloucester College of HE (1991-1992)

BA (Hons) (Sociology) – University of York (1988-1991)

Other Continuing Professional Development – A Selection:

- Completion of the TIFF Accreditation Training Programme
- Currently working towards Certified Transactional Analyst (CTA) in Education status
- Introductory and 'Next Steps' Training in Transactional Analysis; 'Solution-Focused Coaching Skills'
- 'Delivering Effective Behaviour Support'